

## Homework

This is an important part of your child's learning and your support is much appreciated:

- Regular reading: 10-15 minutes every night
- Opportunities to practise reading real and nonsense words.
- Learning to read and spell the Y1 common exception words.

A new homework grid will be provided with activities for you to enjoy at home. The children can choose which activity they complete each week but must choose one activity per week. Your child needs to complete 12 activities this term. As the children complete these activities, they can bring them into school to share with the class. The activities will cover a variety of curriculum areas and will generally be practical/hands on and fun! We hope you enjoy working alongside your child.

## Cledford Primary School

### *Parents as Partners*



This leaflet outlines our work for the term and suggests how you can support your child

## Summer Term 2021

Can penguins live near the equator?

# FINDING OUT ABOUT . . . .

PE

Music

Science

Computing

- **RE:** Looking at stories from the Bible including The Good Samaritan, Noah's Ark, Adam & Eve and Jonah and the Whale.
- **PE:** Throwing and catching, playing team games and learning attacking and defending skills. Looking at Olympic style events.
- **PHSE:** Finding out why Sky Brown, Greta Thunberg and Ray Charles are famous.
- **Computing:** Programming using Daisy Dinosaur. Creating an animated story. Learning about technology at home.
- **Art:** Printing with different materials. Colour Mixing. Learning about the artists Mondrian and Van Gogh.
- **Geography:** Using maps to find human and physical features in our local area. Capital cities of the UK and finding out about London. World maps - locating the North Pole, South Pole, equator and comparing the climate. (Text: The Naughty Bus/Lost and Found)
- **Science:** Sorting and categorising animals, discussing similarities and differences between species. Finding out where specific animals live and what they eat.
- **Music:** Different musical instruments and the sounds that they make. Choosing sounds to represent different things.
- **History:** Finding out about transport and how it has changed over time. First cars, trains and aeroplanes and significant people that impacted transport changes.
- **D&T:** How to create a moving picture using levers, sliders and wheels.

Religion

Relationships

History

Geography

D & T

Art

# PLEASE HELP YOUR CHILD WITH...

## English

- Capital letters - for names, headings, titles etc
- Writing sentences that begin with a capital letter and end with a full stop. Use finger spaces consistently.
- We are still learning how to use question marks and exclamation marks correctly.
- Including interesting vocabulary in sentences - adjectives, nouns, verbs and the conjunctions 'and', 'so', 'but' and 'because'.
- Beginning to use the suffixes '-ed', '-ing', '-er' and '-s/es'
- Beginning to use the prefix 'un-'
- Reading regularly and discussing what you have read
- Spelling - look, say, cover, write, check
- Reading and writing stories, poems and a variety of information texts
- Handwriting - correct cursive letter, and number formation.
- Keep practising common exception words and the days of the week.

## Power Maths

- Multiplication 2s, 5s and 10s
- Length, weight and capacity
- Division
- Halves and quarters
- Position and direction
- Numbers to 100
- Time - O'clock and half past