**Year 5 Homework – Summer Term**

Homework will be given out on a Fridays and handed back in on **Wednesdays**. We expect children to complete **10 homework tasks by Wednesday 7th July**. The tasks in the grey boxes should be carried out every week.

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| **Weekly tasks** |
| **Maths**Go onto Times Tables Rock Stars to practice your times tables at least once a week. Mrs Sutton’s groups: you have your extra maths tasks to complete. **Parent:****Teacher:** | **Spelling** Choose 5 spellings a week from your word list and practise these. Write them into a sentence in your homework books. **Parent:****Teacher:** | **Reading**Take some time to practise your reading. This could be your reading book, a magazine, instructions, anything. There is so much around us to read! **Parent:****Teacher:** | **Computing**Complete a task on Purple Mash if you have a computer or tablet at home. We will check online to see your fabulous work.**Parent:****Teacher:**  |
| **Other tasks**  |
| **Can you solve it?**Choose \* or \*\* questions to answer:**\***  **\*\***2.4 + 1.4 3.02 + 1.193.6 + 1.2 738.1 + 6.0119.1 + 4.2 56.01 + 7.0481.6 – 10.4 62.8 - 0.03552.6 – 18.4 83.63 – 8.932 6.32 – 1.02 89.02 – 0.06**Parent:****Teacher:** | **Ready for blast off?**Build, draw or write about your own rocket ready for a mission to the moon. What is it called? What features will it have? What safety features does it have? Why have you chosen certain colours?**Parent:****Teacher:** | **What’s cooking?**Write a set of instructions for making a meal of your choice. Include:-list of ingredients-method-numbered steps-Time openers (First, Next, After etc)**Parent:****Teacher:** | **What is special to you?**All religions have special images, people and objects. What is special to you. Choose 5 things (objects or people) and explain why they are special to you. You can add drawings in too. **Parent:****Teacher:** |
| **Which planet?**Design your own planet. Make sure you include:-diagram-labelled-at least 5 features on your planet-life on the planet-name-location (which planet is it near to)**Parent:****Teacher:** | **We are us!**Write a poem which celebrates our diverse world. Think about different cultures, genders, religions, communities and races. **Parent:****Teacher:** | **What’s the value?**Write down the value of the digit in bold:82,**9**32 916,88**4** 946.**2** **7**4.92 24.7**9** 6.**9**37**2**.01**9**723**Parent:****Teacher:** | **Where in the world?**Using what you have at home to help, name the capitals of these countries and the continents they are in:-Germany -Peru-Egypt -Russia-Vietnam -Canada-Japan -Denmark-Italy -India**Parent:****Teacher:** |
| **Ready to play?**Create a board game with multiplication and division challenges. Ensure your game has a set of rules and instructions on how to play. **Parent:****Teacher:** | **Did you know?**Create a fact book about the planets. Include:-name-position in solar system-climate-appearance**Parent:****Teacher:** | **Man on the moon!**Write a diary extract as if you were Neil Armstrong on his successful mission to the moon. What did you see? How did you feel? What did you say?**Parent:****Teacher:** | **What would you take with you?**You are on a mission into space. You can take 5 items with you – explain in detail why you would take it with you. You can draw it if you like. **Parent:****Teacher:**  |