



Cledford Primary School Newsletter

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Dear Parents/Carers

Behaviour - Policy and Practise at Cledford

Positive relationships are at the centre of the school's behaviour policy and practice. We believe that these are the cornerstones to effective behaviour management and that these should be pursued relentlessly. We know that the adults in school are what makes the difference to pupils and we have agreed a code of expectations related to building affirmative relationships, communicating effectively with pupils and providing a positive, safe and consistent setting. Every morning you will see adults in school meeting and greeting pupils at the gate, door and classroom; adults in school want to give first attention to the best conduct and make children 'famous for the right reasons'. With this in mind, we look to spot children being good and praise them in public.

Once a pupil's wrong choice has been addressed, we believe in the importance of restorative follow up. Staff are trained to have restorative conversations with pupils in order to resolve conflict and move on in a positive way. In order to support children, we ensure that there is consistency across school; they can expect the same response, expectations and boundaries from all the adults in school. There are routines in school so that children always know what is expected of them at different times, for example; assembly, on the playground, in the classroom.

Miss Hough - Head of Schools

Individual Behaviour Support Plans

Occasionally the use of the kind of positive school discipline and whole school approach to behaviour management may not fully meet a child's needs. If this is the case, then an individual behaviour support plan will be developed by school staff in collaboration with parent(s) and will use any advice from outside agencies. The plan will then be used to support the pupil by all adults working with the child.



Rewards

There are a variety of rewards used in school to celebrate success. Children are recognised and praised in the classroom and school for doing the right thing. They can be nominated for their classes' recognition board, which go by various names such as 'The Proud Cloud', 'The VIP Board' and so on. Children will bring their work to show other adults in school and will arrive at a classroom or office with a beaming smile to share their success. Each class will have regular 'spot rewards' if they have been impressing the adults in the class. These can be for a variety of reasons related to behaviour, learning, effort, homework and so on. These spot rewards typically take the form of extra outdoor play, session on the adventure playground, team games such as football, discos, skipping rope games, chill-chat-colour and much more.



Consequences

If children have not made the right choice, they can expect to be reprimanded **in private**; there is a clear structure to warnings and reminders for children so that they are given time to think about what they have done and how to put it right. Consequences are proportionate and reasonable and are delivered quietly, calmly and away from an audience. It is important to choose the right time for this 'restorative' conversation so that the children are listening and able to learn from it. Consequences for poor behaviour choices can be missing part or all of break time, attending catch up club or safe play, completing work at home, contact with parents, time out of class, missing of spot rewards. Serious misconduct always results in a phone call home and can mean that a pupil is asked to remain in 'internal exclusion' for a few days. This can mean working in a different classroom or in a small space by themselves with adult supervision.

Class Merits

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|---------------------------|--|
| 1 Mrs Higgins | All of class 1 for such a fantastic performance of the Nursery Rhyme Nativity! |
| 2 Miss O'Nions | All of class 2 for such a fantastic performance of the Nursery Rhyme Nativity! |
| 3 Mrs Bowbeer | All of class 3 for displaying a more positive and independent attitude. Mrs Chadwick feels very proud! |
| 4 Miss Parton/Mrs Coppock | Samuel for working hard to ensure his handwriting is neat and a perfect size |
| 5 Miss Gerrard | Agnes for perseverance and tenacity with her handwriting |
| 6 Mrs Lester/Mrs Peters | Blake for being enthusiastic and having some brilliant ideas when writing riddles during our English lessons. |
| 7 Mrs Power | Poppy was chosen by Miss Henshall for a real improvement in her learning and being more independent in the classroom |
| 8 Mrs Appleton | Cameron for working extremely hard in his assessments this week |
| 9 Mr Simpson | Alfie for brilliant scientific enquiry during our electricity experiment |
| 10 Mrs Marsland | Zach for going above and beyond in his work this week. I am so proud of you. Keep it up! |
| 11 Miss Wagstaff | Matthew for making huge improvements in SPAG. Keep it up! |
| 12 Mr Adlington | Ashley for a brilliant 'Golden Write' about Rafael's adventure |
| 13 Miss Platt | Thomas for improved effort during 'Golden Write'. He wrote a fantastic theatre review |

The children have had a fantastic week! They performed their hearts out at the Nursery Rhyme Nativity- we are incredibly proud of them all.

It was lovely to see so many of you enjoying a mince pie as you shared your child's learning journey on Thursday. Thank you for your support.

This week the children have learnt about the meaning behind the Christingle tradition. Can they tell you what each part of the Christingle means?

They have written instructions on how to make their own Christingle using 'bossy verbs'. We have completed some maths assessments this week and will use this information to plan where we need to take the learning next.

Please keep reading daily with your child; we are assessing their word recognition and phonics skills at the moment and will adjust book levels as appropriate.

Thank you.

See you all next week!

The EYFS team

Office News

Class News

CHRISTMAS JUMPER DAY - FRIDAY 13TH DECEMBER

Your child can come into school wearing a Christmas jumper, next Friday 13th December. They will still need to wear school trousers/skirt. If you would like to contribute, any donations received will be given to 'Save the Children'. Your child does not have to bring in a donation.

HELPERS NEEDED

If anyone would like to assist us with walking the whole school to St Michaels' church on Wednesday 18th December straight after the children have had their register. Please either contact the office or leave a message with your child's class teacher. Thanks in advance.

YEAR ONE - WHITE T-SHIRT REQUEST

Please can all children bring in a white T-shirt as soon as possible so that it can be decorated and worn in our Nativity performances next week, 9th December. Please bring in a named bag. Thank you

JUTE BAGS FOR SALE £5

We still have some jute bags for sale that were made for the Christmas Fair. They are ideal for lunchboxes and would make a fabulous Christmas gift, and of course any sales will go into the PTFA funds. They are waxed and waterproof. Please call into the school office if you would like to purchase.

LOST KEYS

We have had a set of keys handed in to the school office; there is more than one key on the ring. Please contact the school office if you think they may belong to you.

SCHOOL LUNCH MENU

We have started the new menu as previously advised; next week is menu 2. Details are on the website.

LOST PROPERTY

We still have a large amount of lost property, including winter coats, wellies, water bottles, jumpers, cardigans, forest school kit to name but a few; please feel free to come and have a look and reclaim any lost items. It is important to ensure ALL your child's uniform/items are labelled. Laundry pens are available from the office at a cost of £2.

PARKING IN AND AROUND SCHOOL

Please can parents/carers take care when parking around school. Please can you ensure you do not block anyone's access to their property. We have had numerous complaints of illegal parking. Please report any of the above to the school office and to parkingenforcement@cheshireeast.gov.uk. We also forward any information to the local PCSO.

SUN BOOKS FOR SCHOOLS CAMPAIGN

Don't forget we are collecting for 'The Sun Books for Schools' campaign. If you have The Sun newspaper, please can you keep any eye out for the tokens so we can collect them? The campaign runs for 3 months so we would be very grateful if you could send any collected tokens into the school office. We need to try and collect 3,500 tokens to complete our 'totaliser' before the end of January 2020.

Attendance

CLASS OF THE WEEK

Class 12 - Mr Adlington - 98.6%

WHOLE SCHOOL WEEK: 89.8%

WHOLE SCHOOL YEAR: 96%

Class 1: **87.1%** Class 2: **91.8%**

Class 3: **85%** Class 4: **88.9%**

Class 5: **96.4%** Class 6: **88.5%**

Class 7: **90.4%** Class 8: **91.5%**

Class 9: **82.7%** Class 10: **91.2%**

Class 11: **90.8%** Class 12: **98.6%**

Class 13: **88.3%**

Dates for your Diary (more dates are available on the website)

Tuesday 10th December : 5:30pm - 7pm - Messy Church

Wednesday 11th December : Y3 last swimming session

Wednesday 11th December: Y5 - Newton Court Care Home

Wednesday 11th December : 6pm - KS1 Nativity

Thursday 12th December : 1:30pm - KS1 Nativity

Thursday 12th December : Cledford open as Polling Station

Friday 13th December : Y3/4 Forest school

Friday 14th December : SENDCo drop-in - 8:45am - 9:15am

Friday 13th December : Christmas Jumper Day

Tuesday 17th December : Christmas parties and Christmas lunch

Wednesday 18th December: Carol Service at St Michaels (Helpers needed)

Wednesday 18th December : 3:15PM - SCHOOL CLOSSES

Monday 6th January : 8:50AM - SCHOOL RE-OPENS

Wednesday 8th January : 6pm - Y4 Residential parent meeting

Tuesday 14th January : 5:30pm - 7pm - Messy Church

Friday 17th January : SENDCo drop-in - 8:45am - 9:15am