YEAR 6 SPELLINGS

SPRING TERM

In order to meet the expected standard at the end of Key Stage 2 children must be able to demonstrate their ability to spell accurately and utilise known spelling rules for unfamiliar words. There is a statutory word list comprised of a mixture of words pupils frequently use in their writing and those which they often misspell. Some of the listed words may be thought of as quite challenging. In order to support the children in gaining accuracy in these spellings we will undertake an informal weekly spelling test. It will reinforce our learning in school. Children will be tested on the target words for that particular week as well as a couple of spellings at random from previous weeks. Please support your child by spending a few minutes each night learning these spellings.

As we did last term, we’ve taken the statutory spellings and tried to group them in different ways to help the children learn them. Try not to learn them as individual words but as groups of words with similar patterns. This will help. For instance, words with a similar ending or words which have silent letters have been grouped together. We hope that this will give a bit more structure to the way in which you learn and remember the statutory spellings.

If you have any queries or would like to discuss anything further, please don’t hesitate to speak to a member of the year 6 team.

Kind regards,

Miss Wagstaff and Miss Platt

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| Test date | *Rule/prompt* | Words to learn |
| Friday 15th January | *Vowel followed by double consonant* | **occ**upy**occ**ur**opp**ortunity**att**ached**imm**ediate**imm**ediately |
| Friday 22nd January | *‘er’ words* | av**er**agecemet**er**ycontrov**er**sydesp**er**atedet**er**mined |
| Friday 29th January | *‘er’ words* | exagg**er**ateint**er**ferep**er**suadeshould**er**soldi**er** |
| Friday 5th February | *Double consonants* | co**mm**i**tt**eeco**mm**unicateco**mm**unityco**rr**espondemba**rr**a**ss** |
| Friday 12th February | *Double consonants* | equi**pp**edexa**gg**eratesu**ff**icientsu**gg**est |
| Friday 26th February | *Double consonants* | exce**ll**entinte**rr**uptmarve**ll**ousnece**ss**ary |
| Friday 5th March | *Word pairs* | conscienceconsciousequipmentequippedsinceresincerely |
| Friday 12th March | *Double consonants* | profe**ss**ionprogra**mm**ereco**mm**endsu**gg**est |
| Friday 19th March | *Words containing ‘tion’* | competi**tion**pronuncia**tion**explana**tion**dic**tion**ary |
| Friday 26th March | *‘able’ endings**‘ly’ endings* | avail**able**veget**able**especial**ly**frequent**ly**immediate**ly** |
| Friday 23rd April  | *‘ure’ at the end**‘age’ at the end* | signat**ure**temperat**ure**leis**ure**aver**age**langu**age** |
| Friday 30th April | *Words with silent letters* | barga**i**nbru**i**segover**n**mentya**ch**tmus**c**lenei**gh**bour |
| Friday 7th May | *Words with silent letters*  | parli**a**mentsol**di**ersho**u**lderstoma**ch**thor**ough**twel**f**th |