

Fill in the Letters

Solve the clues and fill in the missing letters to correctly spell each word.

| | |
|------------------------------------|---|
| Something cruel or violent. | <input type="text"/> <input type="text"/> c i o u s |
| Something that is of great value. | <input type="text"/> <input type="text"/> <input type="text"/> c i o u s |
| Something that intends to do harm. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> c i o u s |
| Something that is really tasty. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> c i o u s |

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| | |
|----------------------------------|---|
| Having a desire to succeed. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> t i o u s |
| Being careful to avoid problems. | <input type="text"/> <input type="text"/> <input type="text"/> t i o u s |
| Easily spread between people. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> t i o u s |
| Food that is good for you. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> t i o u s |

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| | |
|--------------------------------|--|
| Better or greater than usual. | <input type="text"/> <input type="text"/> <input type="text"/> c i a l |
| Something that is not natural. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> c i a l |
| Something that is incomplete. | <input type="text"/> <input type="text"/> <input type="text"/> t i a l |
| Something that is necessary. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> t i a l |

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| | |
|---|---|
| Quick to notice or perceive things. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> a n t |
| Unsure about doing something. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> a n t |
| Willing and accepting of others. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> a n t |
| A person who gives information to others. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> a n t |

Missing Prefix

One prefix can be added to all of these root words to give them a new meaning. Write the missing prefix in the box.

crease form compose

Challenge: Can you think of one more root word which can be given the opposite meaning using this prefix?

Missing Prefix

One prefix can be added to all of these root words to give them a new meaning. Write the missing prefix in the box.

confident flow paid

Challenge: Can you think of one more root word which can be given the opposite meaning using this prefix?

Missing Prefix

One prefix can be added to all of these root words to give them a new meaning. Write the missing prefix in the box.

build call fresh

Challenge: Can you think of one more root word which can be given the opposite meaning using this prefix?

Missing Prefix

One prefix can be added to all of these root words to give them a new meaning. Write the missing prefix in the box.

satisfied tasteful respect

Challenge: Can you think of one more root word which can be given the opposite meaning using this prefix?

Make the Active Passive

The sentence below is written in the active voice. Rewrite it using the passive voice, keeping the meaning the same.

Janine furiously threw the ragdoll to the floor.

Make the Active Passive

The sentence below is written in the active voice. Rewrite it using the passive voice, keeping the meaning the same.

The crowds roared and filled the stadium with noise.

Make the Passive Active

The sentence below is written in the passive voice. Rewrite it using the active voice, keeping the meaning the same.

Junaid was disappointed by Zak's lack of affection.

Make the Passive Active

The sentence below is written in the passive voice. Rewrite it using the active voice, keeping the meaning the same.

Recyclable waste was collected by the council's truck.

Correct the Spelling

Three words in the sentence below are spelt incorrectly. Circle them and spell the words correctly on the lines.

I did not mean to embaras you when I critasized your physical appearance.

Correct the Spelling

Three words in the sentence below are spelt incorrectly. Circle them and spell the words correctly on the lines.

The local comitee met to discuss the disasterous series of events that took place in the restrant.

Correct the Spelling

Three words in the sentence below are spelt incorrectly. Circle them and spell the words correctly on the lines.

I wish to corispond with you urgently and I would apreshiate if you could garuntee a reply to this message.

Correct the Spelling

Three words in the sentence below are spelt incorrectly. Circle them and spell the words correctly on the lines.

It was such a privlidge to be recernised for my achievements by such a marvlus panel of judges.

A Formal Roll

Tick the word choices below which are examples of formal language. Roll a dice and add that number to your total. If you score nine or more points, colour the smiley face.

| | |
|--------------------------|---------|
| <input type="checkbox"/> | enquire |
| <input type="checkbox"/> | ask |
| <input type="checkbox"/> | request |

| | |
|--------------------------|---------|
| <input type="checkbox"/> | book |
| <input type="checkbox"/> | check |
| <input type="checkbox"/> | reserve |

I rolled



A Formal Roll

Tick the word choices below which are examples of formal language. Roll a dice and add that number to your total. If you score nine or more points, colour the smiley face.

| | |
|--------------------------|---------|
| <input type="checkbox"/> | verify |
| <input type="checkbox"/> | recieve |
| <input type="checkbox"/> | get |

| | |
|--------------------------|---------|
| <input type="checkbox"/> | provide |
| <input type="checkbox"/> | assist |
| <input type="checkbox"/> | give |

I rolled



A Formal Roll

Tick the word choices below which are examples of formal language. Roll a dice and add that number to your total. If you score nine or more points, colour the smiley face.

| | |
|--------------------------|-----------|
| <input type="checkbox"/> | apologise |
| <input type="checkbox"/> | help |
| <input type="checkbox"/> | inform |

| | |
|--------------------------|-----------|
| <input type="checkbox"/> | grateful |
| <input type="checkbox"/> | formulate |
| <input type="checkbox"/> | capable |

I rolled



A Formal Roll

Tick the word choices below which are examples of formal language. Roll a dice and add that number to your total. If you score nine or more points, colour the smiley face.

| | |
|--------------------------|--------|
| <input type="checkbox"/> | tell |
| <input type="checkbox"/> | shout |
| <input type="checkbox"/> | create |

| | |
|--------------------------|-------------|
| <input type="checkbox"/> | make |
| <input type="checkbox"/> | distinguish |
| <input type="checkbox"/> | film |

I rolled



Missing Alphabet Mix-Up

The letters that are missing from the alphabet below can be rearranged to spell a modal verb. Correctly spell the modal verb in the box.

a b c e f g i j k m n p q r t v w x y z

Challenge: Can you use the modal verb in a sentence?

Missing Alphabet Mix-Up

The letters that are missing from the alphabet below can be rearranged to spell a modal verb. Correctly spell the modal verb in the box.

b c d e f g h i j k l n o p q r s t u v w x z

Challenge: Can you use the modal verb in a sentence?

Missing Alphabet Mix-Up

The letters that are missing from the alphabet below can be rearranged to spell a modal verb. Correctly spell the modal verb in the box.

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Missing Alphabet Mix-Up

The letters that are missing from the alphabet below can be rearranged to spell a modal verb. Correctly spell the modal verb in the box.

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Challenge: Can you use the modal verb in a sentence?

Fill in the Homophones

One homophone is missing from each sentence.
Correctly spell the missing words in the boxes.

I give good to other people.

I'd you to listen.

What did you receive?

Who is going to me about it?

Fill in the Homophones

One homophone is missing from each sentence.
Correctly spell the missing words in the boxes.

The church was lit by candlelight.

It will surely my opinion about things.

When do we the clocks?

The was table-like.

Fill in the Homophones

One homophone is missing from each sentence.
Correctly spell the missing words in the boxes.

I love to eat .

Did you have for breakfast?

He was a collector of shoes.

I watched a new on TV.

Fill in the Homophones

One homophone is missing from each sentence.
Correctly spell the missing words in the boxes.

I you in line.

Can we with the sale?

She let him her through the door.

Summer will autumn.

