**Year 5 Homework – Summer Term**

Homework will be given out on a Fridays and handed back in on **Wednesdays**. We expect children to complete **10 homework tasks by Wednesday 7th July**. The tasks in the grey boxes should be carried out every week.

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| **Weekly tasks** | | | |
| **Maths**  Go onto Times Tables Rock Stars to practice your times tables at least once a week.  Mrs Sutton’s groups: you have your extra maths tasks to complete.  **Parent:**  **Teacher:** | **Spelling**  Choose 5 spellings a week from your word list and practise these. Write them into a sentence in your homework books.  **Parent:**  **Teacher:** | **Reading**  Take some time to practise your reading. This could be your reading book, a magazine, instructions, anything. There is so much around us to read!  **Parent:**  **Teacher:** | **Computing**  Complete a task on Purple Mash if you have a computer or tablet at home. We will check online to see your fabulous work.  **Parent:**  **Teacher:** |
| **Other tasks** | | | |
| **Can you solve it?**  Choose \* or \*\* questions to answer:  **\***  **\*\***  2.4 + 1.4 3.02 + 1.19  3.6 + 1.2 738.1 + 6.01  19.1 + 4.2 56.01 + 7.04  81.6 – 10.4 62.8 - 0.035  52.6 – 18.4 83.63 – 8.932  6.32 – 1.02 89.02 – 0.06  **Parent:**  **Teacher:** | **Ready for blast off?**  Build, draw or write about your own rocket ready for a mission to the moon. What is it called? What features will it have? What safety features does it have? Why have you chosen certain colours?  **Parent:**  **Teacher:** | **What’s cooking?**  Write a set of instructions for making a meal of your choice. Include:  -list of ingredients  -method  -numbered steps  -Time openers (First, Next, After etc)  **Parent:**  **Teacher:** | **What is special to you?**  All religions have special images, people and objects. What is special to you. Choose 5 things (objects or people) and explain why they are special to you. You can add drawings in too.  **Parent:**  **Teacher:** |
| **Which planet?**  Design your own planet. Make sure you include:  -diagram  -labelled  -at least 5 features on your planet  -life on the planet  -name  -location (which planet is it near to)  **Parent:**  **Teacher:** | **We are us!**  Write a poem which celebrates our diverse world. Think about different cultures, genders, religions, communities and races.  **Parent:**  **Teacher:** | **What’s the value?**  Write down the value of the digit in bold:  82,**9**32  916,88**4**  946.**2**  **7**4.92  24.7**9**  6.**9**3  7**2**.01  **9**723  **Parent:**  **Teacher:** | **Where in the world?**  Using what you have at home to help, name the capitals of these countries and the continents they are in:  -Germany -Peru  -Egypt -Russia  -Vietnam -Canada  -Japan -Denmark  -Italy -India  **Parent:**  **Teacher:** |
| **Ready to play?**  Create a board game with multiplication and division challenges. Ensure your game has a set of rules and instructions on how to play.  **Parent:**  **Teacher:** | **Did you know?**  Create a fact book about the planets. Include:  -name  -position in solar system  -climate  -appearance  **Parent:**  **Teacher:** | **Man on the moon!**  Write a diary extract as if you were Neil Armstrong on his successful mission to the moon. What did you see? How did you feel? What did you say?  **Parent:**  **Teacher:** | **What would you take with you?**  You are on a mission into space. You can take 5 items with you – explain in detail why you would take it with you. You can draw it if you like.  **Parent:**  **Teacher:** |