

# Cledford Primary School – History Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>Understanding of the world</b></p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past</p>	<p><b>Understanding of the world</b></p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b>Communication and language</b></p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p> <p>Engage in storytimes.</p>	<p><b>Understanding of the world</b></p> <p>Recognise some environments that are different from the one in which they live.</p>	<p><b>Communication and language</b></p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p><b>Understanding of the world</b></p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p><b>Communication and language</b></p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p> <p>Engage in storytimes.</p>
Year 1	<p><b>Am I making history?</b></p> <p>Changes within living memory. <b>History of own life, developing chronological understanding</b></p>		<p><b>How has life changed since my grandparents were my age?</b></p> <p>Changes within living memory. Where appropriate these should be used to reveal aspects of change in National life – <b>Grandparents including transport and entertainment</b></p>		<p><b>Why is Neil Armstrong a significant individual?</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – <b>Neil Armstrong</b></p>	
Year 2		<p><b>Why is the Great Fire of London so famous?</b></p> <p>Events beyond living memory that are significant nationally or globally – <b>Great Fire of London</b></p>		<p><b>How did humans learn to fly?</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – <b>history of flight comparing achievements of Amelia Earhart and The Wright Brothers</b></p>		<p><b>Why are canals an important part of Middlewich's history?</b></p> <p>Significant historical events, people and places in their own locality – <b>saltworks and canals in Middlewich</b></p> <p><b>EDUCATIONAL VISIT:</b> Local walk - canals</p>
Year 3	<p><b>What was Britain like from the Stone Age to the Iron Age?</b></p> <p>Changes in Britain from the <b>Stone Age to the Iron Age</b></p>	<p><b>What was Britain like from the Stone Age to the Iron Age?</b></p> <p>Changes in Britain from the <b>Stone Age to the Iron Age</b></p>	<p><b>How has transport changed in Middlewich over the years?</b></p> <p>A local history study – <b>transport changes in Middlewich</b> (short unit)</p>		<p><b>What was the Roman impact on Britain and how did it affect Middlewich?</b></p> <p><b>The Roman Empire</b> and its impact on Britain A local history study – link to <b>Romans in Middlewich and Chester</b></p> <p><b>EDUCATIONAL VISIT:</b> Chester</p>	<p><b>What was the Roman impact on Britain and how did it affect Middlewich?</b></p> <p><b>The Roman Empire</b> and its impact on Britain A local history study – link to <b>Romans in Middlewich and Chester</b></p>

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Year 4	<p><b>What did the ancient Egyptians achieve?</b></p> <p>An overview of when the first civilizations appeared – Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China and an in depth study of the achievements of <b>Ancient Egypt</b></p>	<p><b>What did the ancient Egyptians achieve?</b></p> <p>An overview of when the first civilizations appeared – Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China and an in depth study of the achievements of <b>Ancient Egypt</b></p>			<p><b>Where can we see the influence of ancient Greece on our world today?</b></p> <p><b>Ancient Greece</b> – a study of Greek life and achievements and their influence on the western world.</p>	<p><b>Where can we see the influence of ancient Greece on our world today?</b></p> <p><b>Ancient Greece</b> – a study of Greek life and achievements and their influence on the western world.</p>
Year 5	<p><b>Why can the ancient Mayan civilization be described as ahead of its time?</b></p> <p>A non-European society that provides contrasts with British history – <b>the ancient Maya</b></p>	<p><b>Why can the ancient Mayan civilization be described as ahead of its time?</b></p> <p>A non-European society that provides contrasts with British history – <b>the ancient Maya</b></p>			<p><b>Why was WW2 a significant event in modern British history?</b></p> <p>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 – a significant turning point in British history – <b>significance of WW2</b></p>	<p><b>Why was WW2 a significant event in modern British history?</b></p> <p>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 – a significant turning point in British history – <b>significance of WW2</b></p>
Year 6	<p><b>What was life like in Anglo-Saxon Britain?</b></p> <p>Britain’s settlement by <b>Anglo-Saxons and Scots</b></p>	<p><b>What was life like in Anglo-Saxon Britain?</b></p> <p>Britain’s settlement by <b>Anglo-Saxons and Scots</b></p>			<p><b>Does describing the Vikings as vicious raiders portray them accurately?</b></p> <p>The <b>Viking and Anglo-Saxon</b> struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p><b>Does describing the Vikings as vicious raiders portray them accurately?</b></p> <p>The <b>Viking and Anglo-Saxon</b> struggle for the Kingdom of England to the time of Edward the Confessor</p>
Whole school	<p><b>KS2: Where and when were the first civilizations?</b></p> <p>An overview of where and when the first civilizations appeared. This timeline task is to be repeated each year from y3-6. Chn to be given a basic timeline (including previous years’ ancient civilizations) and add each new civilization they study. Timelines to include: Bronze Age Britain Stone Age Britain Iron Age Britain Ancient Egypt Ancient Rome Ancient Maya Ancient Greece</p>	<p>Gunpowder Plot Remembrance Day</p>				