

Cledford Primary School – RE Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Understanding of the world Families and community including situations in the past</p>	<p>Understanding of the world Compare story characters, special places in the community and different beliefs</p>	<p>Personal, social and emotional development Think about the perspective of others</p> <p>Communication and language Connecting ideas and describing events</p>	<p>Understanding of the world Recognising environments that are different from where we live</p>	<p>Communication and language Connecting ideas and describing events</p>	<p>Communication and language Describe events in some detail and connect ideas</p>
Year 1	<p>Thread: Authority Enquiry: What is a Christian?</p> <p>Recognise features of a church including artefacts and describe the role of a minister/church leader.</p>	<p>Thread: Marking life’s journey Enquiry: How do people have special ways of celebrating?</p> <p>Identify 4 aspects of how Christians celebrate Christmas and why the event is important.</p>	<p>Thread: Personal belief Enquiry: What makes a holy book special?</p> <p>Show curiosity and ask questions about at least 3 Christian stories.</p>	<p>Thread: Marking life’s journey Enquiry: How do people have special ways of celebrating?</p> <p>Identify 4 aspects of how Christians celebrate Easter and Baptisms and why the event is important.</p>	<p>Thread: God, the world and self Enquiry: What is God like for some people?</p> <p>Begin to talk thoughtfully with respect to a range of spiritual questions.</p>	<p>Thread: Religious/non religious world views in the wider world Enquiry: What can we find out about religion in our local community?</p> <p>Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning.</p>
Year 2	<p>Thread: Authority Enquiry: What makes a text sacred and what can we learn from it?</p> <p>Identify that the Torah is a holy book for Jews and guides them through life. Explain the Bible is made up of different genres of writing.</p>	<p>Thread: Marking life’s journey and authority Enquiry: Why do people have special ways of celebrating?</p> <p>Recall main events from the Christmas story. Discuss stories that describe what God is like for Christians, Muslims and Jews.</p>	<p>Thread: Authority and God, the world and self Enquiry: How do leaders help believers live their life?</p> <p>Talk about who Christians say Jesus is (Son of God). The importance of Abraham in Judaism and Christianity.</p>	<p>Thread: Marking life’s journey Enquiry: Why do people have special ways of celebrating?</p> <p>Recall the main events from the Easter Bible stories linking these stories with Christianity.</p>	<p>Thread: Belonging Enquiry: What is a sacred place and is it important to a believer?</p> <p>Describe some of the things that happen at the synagogue and why Shabbat is important to some Jews. Describe at least three things a Rabbi might do</p>	<p>Thread: Personal belief and authority Enquiry: How do people decide what is right and wrong?</p> <p>Explain three reasons why Moses found it difficult to obey God at first and the 10 Commandments he was given later in life.</p> <p>Begin to show curiosity and ask questions about at least 3 Christian, Jewish and/or Muslim stories.</p>
Year 3	<p>Thread: God, the world and self Enquiry: Does everyone believe in God?</p> <p>Compare and contrast Christian, Jewish, Muslim and Humanist ideas of God. Christians: see God as the Trinity Muslims: how Allah is described Jews: covenant made with God</p>	<p>Thread: Marking life’s journey and personal belief Enquiry: What occasions in people’s lives are significant and why?</p> <p>Compare and contrast how Jews, Muslims, Christians and Humanists welcome babies. Compare and contrast infant and believers Baptism.</p>	<p>Thread: Authority Enquiry: How do sacred texts influence people?</p> <p>Describe and explain how Christians live their lives as disciples.</p>	<p>Thread: Religious/non religious world views in the wider world Enquiry: What does it mean to be Muslim?</p> <p>Know that Muslims believe Muhammed (pbuh) to be a messenger of God: a prophet. The Night of Power when Muhammed (pbuh) received messages from Allah. Recognise a Qur’an and identify it with Islam. Explain how and why Muslims treat it with respect and many Muslims believe it to be the exact words of ‘Allah’ (God).</p>	<p>Thread: Personal belief Enquiry: Can religion help people find peace?</p> <p>Explain how the Bible is used in the local Church by Christians for guidance, devotion, and inspiration. Compare and contrast different Christian places of worship.</p> <p>Make a link between two Muslim artefacts, fasting during Ramadan and the celebration of Id-ul-Fitr. Compare different mosques. Explain how Muslims organisations help people in need.</p>	<p>Thread: Belonging Enquiry: How do non-religious worldviews hold people together?</p> <p>Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions.</p>

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Year 4	<p>Thread: God, the world and self and religious/non religious world views in the wider world Enquiry: How does God impact our lives?</p> <p>Make connections between questions, beliefs and answers. Identify impact for groups (religious and non religious) on society past and present.</p>	<p>Thread: Authority Enquiry: How do leaders influence lives?</p> <p>Explain how Christians refer to Jesus as the ‘Saviour’ and how stories allow Christians to learn about Jesus.</p>	<p>Thread: Personal belief Enquiry: How does religion influence a person’s belief?</p> <p>Describe what Christians and Jews can learn about God from the Old Testament. Explain why the 10 Commandments are important to both Jews and Christians.</p>	<p>Thread: Marking life’s journey Enquiry: What occasions in people’s lives are significant and why?</p> <p>Describe three key ways in which Jews celebrate.e.g Passover; Yom Kippur or Rosh Hashanah. Explain the key events in a Jew’s life and suggest why they are important to them.</p>	<p>Thread: Authority Enquiry: How do sacred texts influence people?</p> <p>Describe and explain why the Torah is important to Jews. Identify ways in which the Jews show respect for the Torah.</p>	<p>Thread: Religious/non religious world views in the wider world Enquiry: What do religions teach us about how we should care for the world?</p> <p>Raise relevant questions in response to material studied and suggest answers using reasons to support their views. Make reflective links between own experiences and material studied.</p>
Year 5	<p>Thread: Authority Enquiry: What does Allah mean to Muslims?</p> <p>Identify that Muslims believe Muhammed (pbuh) ws the final prophet. Key beliefs of Islam and how they guide Muslims in their daily life including the Five Pillars.</p>	<p>Thread: Authority Enquiry: Why are symbols and artefacts important to believers?</p> <p>Main features of a mosque and how Muslim worship shows devotion to Allah, including the importance of the Qur’an.</p>	<p>Thread: Personal belief Enquiry: How does a religious belief help people when life gets hard?</p> <p>Identify ways Christians believe God is with them in hard times. Salvation. Diverse expressions of Christian worship and how it reinforces faith and belief.</p>	<p>Thread: Marking life’s journey Enquiry: What do religious/worldviews say about life after death? Is death the end?</p> <p>Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in a relationship with God, (sacrifice and reconciliation). Suggest answers to questions that the resurrection of Jesus might raise.</p>	<p>Thread: God, the world and self and religious/non religious world views in the wider world Enquiry: Are science and religion in conflict?</p> <p>Suggest lines of enquiry and plan investigations into religious/non-religious viewpoints.eg creation, marriage.</p>	<p>Thread: Belonging Enquiry: How have art and music changed in religious communities across the world throughout history?</p> <p>Investigate by gathering, selecting, organising, or refining questions and ideas about religion/non-religious viewpoints. (eg examine role of art and music in religious expression or life after death.)</p>
Year 6	<p>Thread: God, the world and self Enquiry: If God made the world, why isn’t it perfect?</p> <p>Compare and contrast key Christian, Hindu Dharma, Muslim and atheists beliefs about God which influence viewpoints.</p>	<p>Thread: Authority Enquiry: What makes a good leader?</p> <p>Roles of the Trinity (Father, Son and Holy Spirit). Use key texts to explain the Christian idea of the ‘Kingdom of God’. Focus on Old Testament and references to Jesus.</p>	<p>Thread: Belonging Enquiry: How does being a Hindu affect what a person does?</p> <p>Describe how and why Hindus celebrate Diwali and Holi. Various forms of worship in temples. Compare/contrast Hindu ways of welcoming a child with all religious/non-religious views previously studied. Identify key Hindu Dharma symbols and explain their meaning. Analyse and evaluate Hindu Dharma beliefs</p>	<p>Thread: Religious/non religious world views in the wider world Enquiry: Where do our values come from?</p> <p>Compare and contrast some Hindu Dharma ways of understanding family with other religious/non-religious views about family. Explain the Hindu Dharma idea of ‘Karma and how actions have consequences.</p> <p>Compare and contrast with similar values found in other religious/non-religious viewpoints studied</p>	<p>Thread: Marking life’s journey Enquiry: Why do people make pilgrimages?</p> <p>Compare and contrast Christians/Hindu Dharma/Muslim pilgrimages and reflect on how they affect believers.</p>	<p>Thread: Religious/non religious world views in the wider world and personal belief Enquiry: Can religions help build a fairer world?</p> <p>Compare and contrast what motivates people of a religious faith and a non-religious belief to work together to impact UK and the wider world through environmental and global charities.</p>
Whole school	<p>Thread: Authority Enquiry: What is a Christian?</p> <p>Recognise features of a church including artefacts and describe the role of a minister/church leader.</p>	<p>Thread: Marking life’s journey Enquiry: How do people have special ways of celebrating?</p> <p>Identify 4 aspects of how Christians celebrate Christmas and why the event is important.</p>	<p>Thread: Personal belief Enquiry: What makes a holy book special?</p> <p>Show curiosity and ask questions about at least 3 Christian stories.</p>	<p>Thread: Marking life’s journey Enquiry: How do people have special ways of celebrating?</p> <p>Identify 4 aspects of how Christians celebrate Easter and Baptisms and why the event is important.</p>	<p>Thread: God, the world and self Enquiry: What is God like for some people?</p> <p>Begin to talk thoughtfully with respect to a range of spiritual questions.</p>	<p>Thread: Religious/non religious world views in the wider world Enquiry: What can we find out about religion in our local community?</p> <p>Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning.</p>