

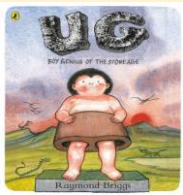
Text drivers for whole class reading

Years 2 – 6
(EYFS & Y1 – Little Wandle)

	Daily reading lesson		Daily read aloud to pupils	Daily independent reading	Reading in other areas of the curriculum
Monday	Fluency Class text focus - 'zoom in' to explore a particular moment in more depth or to illustrate a specific teaching point	<p>Each reading lesson should include:</p> <ul style="list-style-type: none"> - the teacher reading aloud - the pupils reading - the teacher modelling by thinking out loud - questioning to lead to deep reading/discussion (there may or may not be a written response by pupils) <p><i>Books from which extracts are taken should be made available in the class library for children to select</i></p>	Read and recite a poem from focus collection	<p>Child's own choice of book (selected during book club time)</p> <p>Ideally the teacher should also read a children's book during this time too so that they can share/recommend and children can see the teacher reading for pleasure</p>	<p>Introduce the text, including drawing attention to any features that are particular to that text.</p> <p>Identify and explain new vocabulary that is essential to pupils' understanding.</p> <p>'Call and response' could be used for pupils to practise reading the words. The teacher might:</p> <ul style="list-style-type: none"> - Ask pairs to review their meanings with each other. - Review previous vocabulary. - Read the text aloud to the class before pupils read. - Pair pupils to read the text alternately, allowing them to read at their own pace. - Prepare questions that partners can discuss at points in the text. <p>Draw pupils' attention to other books they might like to read linked to the topic.</p>
Tuesday	Fluency Short text/extracts (apart from week 1 of every half term which will be centred around the class text)		Class novel		
Wednesday	Fluency Short text/extracts (apart from week 1 of every half term which will be centred around the class text)		Class novel		
Thursday	Fluency Short text/extracts (apart from week 1 of every half term which will be centred around the class text)		Class novel		
Friday	Book club - a time to recommend books to others (orally; through reading scrapbooks, book reviews etc); shared reading and book selection		Class novel		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Week 1 – Intro new class text:</p>  <p>Week 2 -</p>  <p>Week 3 - The United Kingdom-Ninja (nf)</p> <p>Week 4 -</p>   <p>Week 5 - Cartoons – Ninja (poetry)</p> <p>Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks</p>	<p>Week 1 – Intro new class text:</p>  <p>Week 2 - Great Fire of London – Ninja (nf) & Great Fire of London – fictional newspaper</p> <p>Week 3 -</p>  <p>Week 4 - Animal offspring-Ninja (nf) & Cute animal clips</p> <p>Week 5 - Rosa Parks-Ninja (nf) &</p>  <p>Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks</p>	<p>Week 1 – Intro new class text:</p>  <p>Week 2 - Materials – Ninja (nf)</p> <p>Week 3 - Author study: Roald Dahl</p>    <p>Week 4 -</p>  <p>Week 5 - Harbours – Ninja (nf)</p> <p>Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks</p>	<p>Week 1 – Intro new class text:</p>  <p>Week 2 - Planting seeds and How plants grow – Ninja (nf)</p> <p>Week 3 -</p>  <p>Week 4 -</p>   <p>Week 5 -</p>   <p>Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks</p>	<p>Week 1 – Intro new class text:</p>  <p>Week 2 - Living underground and Safari – Ninja (nf)</p> <p>Week 3 - Goldilocks and the Three Bears-Ninja (f)</p> <p>Week 4 -</p>  <p>Week 5 - The Jungle Disco – Ninja (poetry)</p> <p>Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks</p>	<p>Week 1 – intro new class text:</p>  <p>Week 2 -</p>   <p>Week 3 - The Seaside Holiday of the Past – Ninja (nf)</p> <p>Week 4 -</p>    <p>Week 5 - My Shadow; Billy McCool; Lost Kite – Ninja (poetry)</p> <p>Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks</p>

Week 1 – Intro new class text:



Week 2 -



Week 3 - Stone Age Life-Ninja (nf)

Week 4 -



Website:

<https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82> (nf)

Week 5 - On Rocky Ground-Ninja (nf)

Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks

Week 1 – Intro new class text:

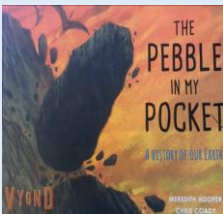


Week 2 - Fossils – Ninja (nf) & Stone Age Girl – Ninja (fiction)

Week 3 -



Week 4 -

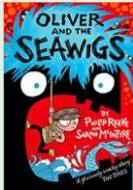


Week 5 -



Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks

Week 1 – Intro new class text:



Week 2 - Swimming and water safety – Ninja (nf) & The first railways – Ninja (nf)

Week 3 -



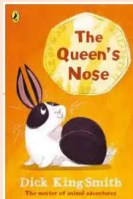
Week 4 – Little Red Riding Hood by Roald Dahl – Ninja (poetry)

Week 5 -



Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks

Week 1 – Intro new class text:



Week 2 - Light and Shadow – Ninja (nf)

Week 3 -



Week 4 – The Golden Lions by Andrew Jennings – Ninja (poetry)

Week 5 - Author study: Dick King Smith



Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks

Week 1 – Intro new class text:



Week 2 - Pompeii – Ninja (nf)

Week 3 -



Week 4 - Plants – Ninja (nf)

Week 5 –



Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks

Week 1 – Intro new class text:



Week 2 & week 3 – Poet study – Michael Rosen -

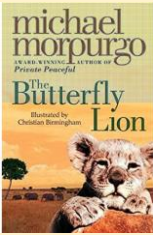


Week 4 – An unusual cake – Ninja (fiction)

Week 5 – Chocolate – Ninja (nf) and The Chocolate Unicorn – Ninja (fiction)

Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks

Week 1 – Intro new class text:



Week 2 –



Week 3 – Pharaohs and mummies-
Ninja (nf) and Howard Carter – Ninja
(nf)

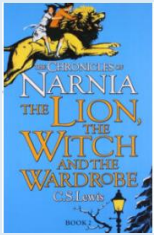
Week 4 - Author study: Michael
Morpurgo



Week 5 – Coming to England – Ninja (f)

Week 6 - Assessment; 1:1 reading;
Reading for pleasure; Reading
scrapbooks

Week 1 – Intro new class text:



Week 2 – Larks with sharks – Ninja
(poetry)

Week 3 –



Week 4 – Fright at the museum –
Ninja (fiction)

Week 5 -



Week 6 - Assessment; 1:1 reading;
Reading for pleasure; Reading
scrapbooks

Week 1 – Intro new class text:



Week 2 – Animal habitats – Ninja (nf)
& food chains – Ninja (nf)

Week 3 –



Week 4 – Maggie and the dinosaur –
Ninja (poetry)

Week 5 -



Week 6 - Assessment; 1:1 reading;
Reading for pleasure; Reading
scrapbooks

Week 1 – Intro new class text:



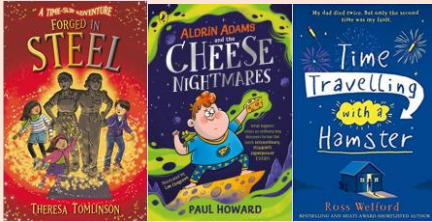
Week 2 – The digestive system – Ninja
(nf)

Week 3 -



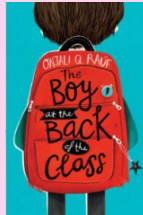
Week 4 – Teeth – Ninja (nf)

Week 5 -



Week 6 - Assessment; 1:1 reading;
Reading for pleasure; Reading
scrapbooks

Week 1 – Intro new class text:



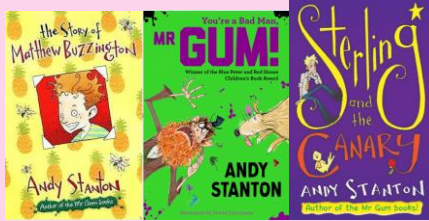
Week 2 – Spartan Life – Ninja (nf)

Week 3 –



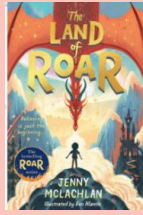
Week 4 – Animals in the rainforest –
Ninja (fiction)

Week 5 – Author study – Andy
Stanton

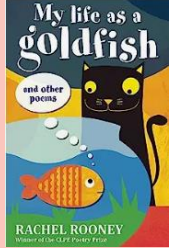


Week 6 - Assessment; 1:1 reading;
Reading for pleasure; Reading
scrapbooks

Week 1 – Intro new class text:



Week 2 & Week 3 – Poet study –
Rachel Rooney




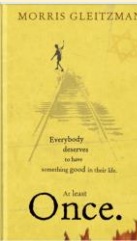
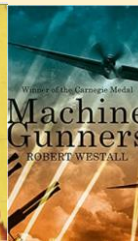
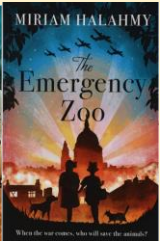



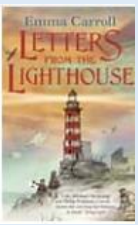
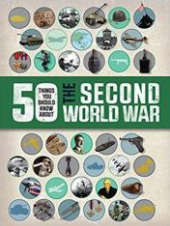




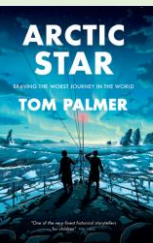




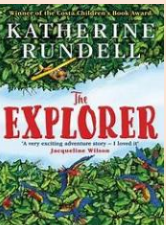






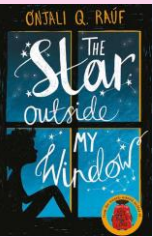





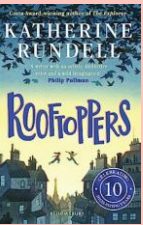
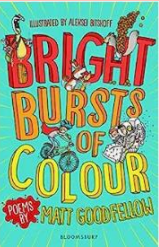
Week 3 – Rivers of the world – Ninja
(nf)

Week 4 -



Week 5 – Ramadan and Eid - Ninja
(nf)

Week 6 - Assessment; 1:1 reading;
Reading for pleasure; Reading
scrapbooks

<div>Year 5</div>	<div> <div> Week 1 – Intro new class text:  </div> <div> Week 2 – Hansel and Gretel – Ninja (fiction) </div> <div> Week 3 -    </div> <div> Week 4 -    </div> <div> Week 5 - Ordinance survey maps – Ninja (nf) </div> <div> Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks </div> </div>	<div> <div> Week 1 – Intro new class text:  </div> <div> Week 2 – The gunpowder plot – Ninja (nf) </div> <div> Week 3 -  </div> <div> Week 4 – Siren Song by Rachel Piercey (poetry) </div> <div> Week 5 –    </div> <div> Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks </div> </div>	<div> <div> Week 1 – Intro new class text:  </div> <div> Week 2 – Mental Health – Ninja (nf) </div> <div> Week 3 -   </div> <div> Week 4 – The Jumbies – Ninja (poetry) </div> <div> Week 5 - Author study – Kiran Millwood Hargrave    </div> <div> Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks </div> </div>	<div> <div> Week 1 – Intro new class text:  </div> <div> Week 2 – Recycling – Ninja (nf)    </div> <div> Week 3 – Rainforest animals – Ninja (nf) & The Boy at the Back of the class –Ninja (fiction) </div> <div> Week 4 – European culture – Ninja (nf) </div> <div> Week 5 - Author study – Piers Torday    </div> <div> Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks </div> </div>	<div> <div> Week 1 – Intro new class text:  </div> <div> Week 2 – Plants in the solar system – Ninja (nf) </div> <div> Week 3 -   </div> <div> Week 4 – Our Family Dogs – Ninja & For Dilberta- Ninja (poetry) </div> <div> Week 5 –    </div> <div> Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks </div> </div>	<div> <div> Week 1 – Intro new class text:  </div> <div> Week 2 – The circulatory system – Ninja (nf) </div> <div> Week 3 & Week 4 – Poet study – Matt Goodfellow  </div> <div> Week 4 – The Boy at the Back of the Class – Ninja (fiction) & Mohinder's War- Ninja (fiction) </div> <div> Week 5 – Mountains of the world – Ninja (non-fiction) </div> <div> Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks </div> </div>
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Year 6	Week 1 – Intro new class text: Sky Song by Abi Elphinstone	Week 1 – Intro new class text: Survivors by David Long (Hugh Glass)	Week 1 – Intro new class text: Pig heart Boy by Malorie Blackman	Week 1 – Intro new class text: Holes by Louis Sachar	Week 1 – Intro new class text: Viking Boy by Tony Bradman	Week 1 – Intro new class text: RJ Palacio
	Week 2 – Street Child by Berlie Doherty	Week 2 – Thomas Telford biography	Week 2 – Ninja text – Crime, punishment and torture	Week 2 – The Secret Garden by Frances Hodgson Burnett (fiction)	Week 2 – Letter to Parents (non-fiction)	Week 2 – Film review Website (non-fiction)
	Week 3 – Dogs Trust advert		Week 3 – heroes and Monsters (non fiction)	Week 3 – Ninja text - DNA	Week 3 – Ninja text - Dinosaurs	Week 3 – Cosmic Disco by Grace Nicholls (poem)
	Week 4 – Ninja text - deforestation	Week 3 – Survivors by David Long (Shackleton)	Week 4 – Advertisement for Cream-O-Whip (non fiction)	Week 4 – Granny Is by Valerie Bloom (poem)	Week 4 – The Way Through the Woods by Rudyard Kipling (poem)	Week 4 – Ninja text – Barack Obama
	Week 5 – Night Mail by WH Auden (poem)	Week 4 – Ninja text - deforestation	Week 5 – Jabberwocky by Lewis Carroll (poem)	Week 5 – the Day of Ahmed’s Secret by Florence Parry Heide	Week 5 – Anne of Green Gables by LM Montgomery	Week 5 – How to Play Minecraft (Beginner’s Guided) (non fiction)
	Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks	Week 5 – This Might Not Sound Serious by Joan Poulson (poem) Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks	Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks	Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks	Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks	Week 6 - Assessment; 1:1 reading; Reading for pleasure; Reading scrapbooks