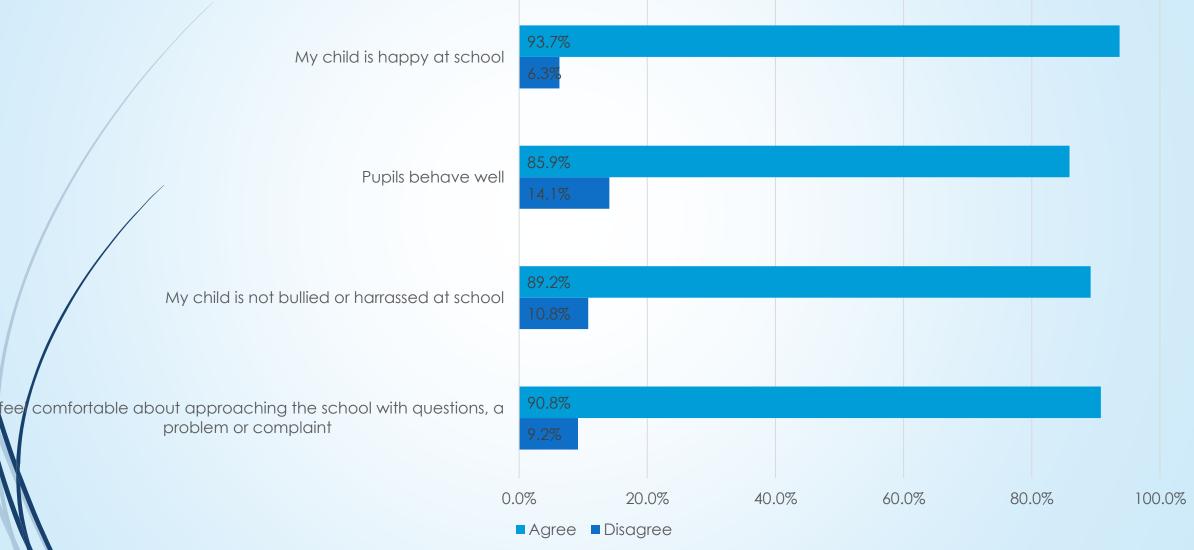
Cledford Primary School Parent Survey May 2021









	88.5%							
The school is led and managed we	11.5%							
I am aware of how to get support from school if my child ha	80.4%	80.4%						
mental health issues	19.6%							
Start encourage my child to be respectful, responsible and	d 100.0%							
resilient	0.0%							
The school helps my child to understand how to accept, re	98.5%							
and value diversity	1.5%							
MN .	0.0%	20.0%	40	.0% 60	0.0% 80	0.0%	100.0%	120.0%
	Agree	Disag	ree					



 Paper packs, 9.1%

 . Live lessons, 69.7%

 Attended school, 21.2%

 0.0%
 10.0%
 20.0%
 30.0%
 40.0%
 50.0%
 60.0%
 70.0%
 80.0%

My child accessed learning mostly using ...



I was pleased with the remote learning on offer during the spring term closure

My child continued to make progress during the spring term closure

Communication with parents / carers during the spring term closure and for the re-opening of school was clear and informative

My child has returned to school safely and understands the need to be COVID-19 safe following spring term lockdown

						a brig	hter future together
g	86.7%						
	13.3%						
n	83.9%						
	16.1%						
n	92.1%						
	7.9%						
d	100.0%						
	0.0%						
0.	0%	20.0%	40.0%	60.0%	80.0%	100.0%	120.0%
	Aaroo	Diagaraa					

■ Agree ■ Disagree

Comments on the provision of remote learning during the spring term lockdown



- The provision provided was excellent and staff were always on hand to help with any concerns.
- I felt that the latest lockdown was much better with the live lessons.
- Could not of asked for better .
- The lesson we're interesting and fun kept the children engaged and enthusiastic about what they were doing .
- The teachers were helpful at all times encouraging but without making the children feel pressured.
- Also encouraged children to exercise, go outside and take time to just chill.
- Opline learning really helped to keep a routine at home for my child. It was a big help to have the teachers giving live session daily.
- School did well to set up the daily remote learning.
- The work set was good and engaging. The Teams calls were good and she loved seeing the class teacher and her friends.
- Remote learning was absolutely amazing and very well organized.
- I would like to praise the organisation made in ensuring work tasks were on the website on Sunday
 night without fail, the calls scheduled always went ahead. It really was a tremendous effort and it
 worked well.
- I was pleased with the live lessons they were engaging and supportive.
- Home learning was managed well and provided a clear structure. Older students could be self sufficient and it was clear what needed to be achieved.
- I didn't worry at all about my children falling behind during lockdown because of the amazing work from the teachers and school.

Comments on the provision of remote learning during the spring term lockdown



- Making the best of a bad situation. Nothing will ever come close to face to face teaching.
- The school have done brilliantly to accommodate all family's and their different circumstances but I
 wouldn't jump at the opportunity to home school and I hope we never have to do it again!
- Provision supplied at school in key workers class was adequate and under the circumstances they should be commended.
- We struggled to find a routine to suit all.
- Second lockdown jan 21 was a lot better with regular live lessons and structure work set and organised a lot better . Disappointed this couldn't have been done for the first lockdown.
- Occasionally there was confusion about over work books as 2 different books had been sent out, but the teachers did a great job in working around this.
- Not enough online lessons.
- Used paper homework as my child was more confident. Happy it was available though.
- Being new to remote learning I found it hard to start with. However once in the swing and with all the information this became easy. Great online classes, range if activities, communication to teacher through email was very good. Well done to you all.

What do you like about Cledford Primary School?



- Friendly and approachable.
- The teaching staff
- The children's individual needs are recognised and the staff are friendly and easy to approach.
- The relationship between family and staff in wanting the best for the children school is like an extended family at Cledford.
- They want the same as we want happy respectful educated children ready to move to the next step
 of their education full of confidence.
- How supportive and knowledgeable the staff are.
- Friendly and community feeling.
- Support from the teachers, everything is great! My child gets taught right from wrong and respect.
- Fantastic teachers who are always available to speak to.
- It's local, friendly, has a lot to offer.
- The newsletters are good especially it relation to the update on what reception are doing. We are pleased with our child's development.
- Wide array of activities on offer and their policies concerning bullying and friendship.
- Cledford's key values are important in life.
- It feels the children and their needs are the priority!
- Fully inclusive school.
- Good staff, respectful and any questions they can help me if I need to.

What is going well with Cledford and the home/school relationship?



- My child's reading and maths are amazing and his writing is coming on great and that's down to the amazing work of the teaching staff.
- We've been really impressed with the reading program.
- Being kept informed.
- The safety of the children.
- Giving them the confidence to take the next step to go to the high school.
- The emails saying when your child has done something outstanding in school.
- Communication between myself an the teachers is amazing.
- *V* really like the School Comms app.
- •/ My child's emotions and behaviour are being helped by being at school where it is reinforced.
- Being keep updated with everything that's going on regarding school and learning.
- Contact is always made if something is wrong or something is going well.
- All of it! Great ease for parents knowing their children are happy and have a great class witg friends and teachers.
- Teachers are available to respond to any concerns via the diary or contact at the school gate.
- I have been particularly impressed with the resilience and commitment of the teaching staff during the lockdown period.
- It's nice having a weekly newsletter. I look forward to reading what the Early Years have done each week. It helps us to support our child at home with learning as well.

Suggestions to improve



- Improve sports opportunities within the school.
- I'm not sure how you could improve the school other than them getting more funding.
- Continue to keep communication lines open as much as possible between children's teachers and home.
- More texts to improve communication.
- I think homework should be reduced although I believe reading every day is essential. I'm also keen for drop-off and pick-up times to change soon.
- Face to face meeting for parents evening.
- Just keep in contact with parents and listen to children when they need to talk as you do.
- Re-open the office.
- Clear and engaging communication with parents. Regular online meetings with parents and senior leadership would be helpful to discuss issues and how things are going.
- We really dislike the homework at the moment. Some of the tasks can be really difficult to fit into a busy week.
- Office to accept cash for snack money.