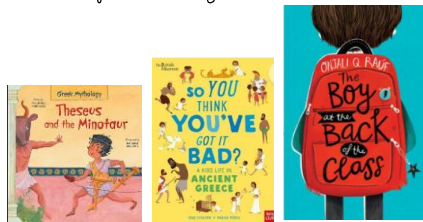




Key Knowledge and Skills Year 4 Summer 1

This half term in year 4, we will be reading the following books:



Key knowledge and skills	Key vocabulary
<p><u>Science</u></p> <p>Living things can be classified as producers, predators and prey according to their place in the food chain.</p>	<p>herbivore, carnivore, omnivore, producer, predator, prey, food chain</p>
<p><u>Computing</u></p> <p>A micro:bit is a tiny computer which needs code to make it work. You need to write code and then transfer it to the micro:bit.</p> <p>Variables are used in programming to keep track of things that can change while a program is running.</p> <p>A type of input where the micro:bit is moved in different ways such as tilting, dropping, shaking.</p> <p>A micro:bit can show animations on its LEDs.</p> <p>To recognise the key inputs and outputs such as accelerometer and LED display. To create code that generates sound outputs based on different movement gestures.</p>	<p>Data</p> <p>Animation</p> <p>Image</p> <p>Variable</p> <p>gestures</p> <p>LED</p> <p>Repeat</p> <p>Program</p> <p>Accelerometer</p> <p>hardware</p>
<p><u>History</u></p> <p>The Ancient Greeks developed the world's first democracy.</p> <p>They were the first people to take the scientific approach to medicine by studying the diseases.</p> <p>Playwrights wrote and produced the first dramas in outdoor theatres.</p> <p>They created outstanding literature, poetry, and mythology.</p> <p>They created magnificent buildings and sculptures.</p> <p>They gave us the Olympics.</p>	<p>Democracy</p> <p>Ancient</p> <p>Civilization</p> <p>Empire</p> <p>Legacies</p> <p>Philosophy</p> <p>Olympics</p> <p>Mythology</p>
<p><u>R.E.</u></p> <p>Torah refers to the 5 books of Moses. These are the same 5 books that make up the start of the Christian Bible.</p> <p>The Torah text must be written out by a scribe in Hebrew onto a scroll to be used in public prayer services in synagogues.</p> <p>A tallit is a fringed garment worn as a prayer shawl by religious Jews.</p> <p>Torah ark is an ornamental chamber in the synagogue that houses Torah scrolls.</p>	<p>Torah</p> <p>Tallit</p> <p>Torah ark</p> <p>Yad</p> <p>Hebrew</p>



Key Knowledge and Skills
Year 4 Summer 1

<p>A yad is a Jewish pointer, used by the reader to follow the text when reading the Torah to keep it ritually clean & untouched by any other substances. It is so special no one should touch it</p>	
<p><u>P.S.H.C.E.</u> If you meet someone online, you cannot be certain of their identity. It is unsafe to talk to strangers online and face-to-face.</p>	<p>Face-to-face identity</p>
<p><u>French</u> I can remember parts of body and explain why I don't feel well/what hurts I can understand and name jungle animals in French I can write a sentence using a noun, a verb and adjectives to describe animals</p>	<p>J'ai mal à la tête- I have a headache J'ai mal aux dents- I have a toothache J'ai mal aux oreilles - I have earache J'ai mal au ventre- I have a tummy ache Je me suis cassé le bras - I have broken my arm La jungle- the jungle La girafe- the giraffe Le serpent- the snake Le perroquet- the parrot Le singe- the monkey Le tigre- the tiger L'éléphant- the elephant</p> <p>Petit- small Gros- big Grand- tall Long- long Rapide- quick Multicolore- multicoloured Terrible- fierce/ frightening</p>
<p><u>Music</u> A glissando in music means a sliding effect played on instruments or made by your voice. Expressive language (like a poem) can be used as inspiration for composing music. Both instruments and voices can create audio effects that describe something you can see. Grouping instruments according to their timbre can create contrasting 'textures' in music.</p>	<p>Hanami Pitch Cherry blossom Glissando Pizzicato Composer Composition Col legno Haiku Syllables Melody</p>



Key Knowledge and Skills
Year 4 Summer 1

	Dynamics	Tempo
<p><u>P.E.</u></p> <p>To know the importance of keeping the first few metres low and powerful in a sprint race. To develop co-ordination to improve speed.</p> <p>To recognise and develop techniques associated with hurdling and to use speed between hurdles.</p> <p>To run in an arc and to approach the bar sideways on when high jumping and to consistently jump off the same foot using a scissor kick.</p> <p>To use the 'pull' technique in throwing and to throw over arm with power, for distance.</p> <p>To know how to receive and transfer a baton safely and securely.</p> <p>To run a relay efficiently as part of a team.</p> <p>To recognise that regular exercise will improve general fitness that can be applied across sports and life.</p> <p>To recognise the importance of mindfulness and to explain what effect dopamine has on the body.</p>	<p>Coordination</p> <p>Jumping</p> <p>High jump</p> <p>Long jump</p> <p>Triple jump</p> <p>Hurdles</p> <p>Throwing</p> <p>Over arm</p> <p>Javelin</p> <p>Techniques</p>	

Key dates and other information:

In 2025, schools must administer the Multiplication Tables Check (MTC) to all eligible year 4 pupils between Monday 2 June and Friday 13 June. We will hold a parent information evening on Wednesday 30th April at 3.30pm in the school hall. It would be really useful if a member of the family could attend, please. Thank you for your support.