



BEHAVIOUR ACTIONS AND CONSEQUENCES



- Our school has a **nurturing ethos**, and staff create a calming classroom environment in which to learn
- Staff will always support children to make good choices through **de-escalation**
- Staff will consider **intent and context** surrounding each incident when considering consequences
- Our school recognises that some children may need additional support to manage their behaviour in the form of an **Individual Behaviour Support Plan**

BEHAVIOUR CATEGORY 1	BEHAVIOUR CATEGORY 2
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- Not following direct adult instructions
- Not being respectful towards adults or other children
- Shouting or calling out resulting in a distraction to others
- Running around school rather than walking
- Not being on task
- Not being honest
- Play fighting
- Littering
- Leaving the classroom without permission

- Repeated category 1 behaviour
- Persistent disruptive behaviour
- Repeated refusal/defiance
- Deliberate damage to property
- Throwing objects in the classroom
- Verbal aggression towards others
- Threatening or intimidating behaviour
- Deliberately hurting another person
- Bullying behaviour
- Peer-on-peer abuse
- Not being safe online
- Use of inappropriate language
- Any form of discrimination, including racist or homophobic language
- Spitting at another person
- Theft
- Leaving the school grounds without permission

ACTIONS AND CONSEQUENCES

- A quiet warning is given to ensure the child understands what was wrong and that they will be given a second chance
- A second warning is given. At this stage, the child may need to be moved away from the situation, activity or place for a period of 'time out' for reflection. This could include a different space within the classroom, a space in a parallel class or in any other supervised area
- When the child is calm, a restorative conversation will take place with the original supervising adult. This will happen during break/lunch
- If the child does not alter their behaviour, as a result of the above actions, they will miss their playtime for 2 days
- Any missed work must be completed. This will happen during break/lunch, or it will be sent home
- Parents/carers will be kept informed of behaviour incidents by the class teacher

- The child will be moved away from the situation, activity or place for a period of 'time out' for reflection. This should be a space in a parallel class or in any other supervised area
- When the child is calm, a restorative conversation will take place with the original supervising adult and a member of the SLT. This will happen during break/lunch
- The child will miss their playtime for 5 days
- Any missed work must be completed. This will happen during break/lunch, or it will be sent home
- Parents/carers will be informed of the incident, and a formal behaviour meeting will be arranged
- A record of the category 2 behaviour incident will be logged
- A behaviour meeting will take place with the child, parent/carer, class teacher and a member of the SLT
- If required, a behaviour plan or report card will be implemented
- Further consequences may be considered depending on the severity of the incident. These include the child working in isolation, an internal exclusion or a fixed-term exclusion