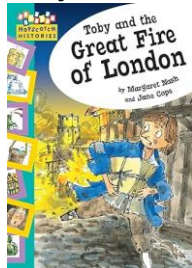




Key Knowledge and Skills

Year 2 Autumn 2

This half term in year 2, we will be continue our work on the Great Fire of London. We will use the story 'Toby and the Great Fire of London' by Margaret Nash to inspire our own writing, too.



Key knowledge and skills	Key vocabulary
History We will continue to learn about the Great Fire of London. The Great Fire of London was a significant national event. It affected the rebuilding of the capital city. Many things were different in the past to today including transport, jobs and buildings. It happened in September 1666. It started in a bakery on Pudding Lane. Samuel Pepys recorded the events in his diary and this is an important source of evidence.	London Capital city Past Present Diary Compare Record
Science Our learning this half term will be about animals including humans. Animals, including humans, have offspring which grow into adults. In humans and some animals, these offspring will be young, such as babies or kittens, that grow into adults. In other animals, such as chickens or insects, there may be eggs laid that hatch to young or other stages which then grow to adults. The young of some animals do not look like their parents e.g. tadpoles.	Offspring Reproduction Growth Child Young/old stages (examples - chick/hen, baby/child/adult, caterpillar/butterfly)
Art We will be exploring sculpture using malleable materials this half term. Kathy Jeffers is a potter and clay sculptor. She makes pinch pots, vases, mugs, plates and dishes and wall pieces. She lives in New York. I can make roll, squeeze, pinch, press, coil malleable materials. I can make shapes using malleable materials. E.g. a pinch pot I can use different tools, objects and materials to make marks.	Form Materials Structure Sculpture Sculptor Artist Clay Modroc Malleable materials
Computing Computing will link to music this half term. Digital music is made using a computer or other device. You can change how your digital music sounds in many ways. One way is to increase the tempo of the music or vary the volume of each instrument in the piece. Tempo is measured in BPM, or beats per minute.	Beat Compose Note Tempo Volume Tempo Sound effect
R.E. Our enquiry question is 'Why do people have special ways of celebrating?' Our learning is all about the Christmas story. We will be working hard on our own Nativity, too.	Creation Shepherd Angel Gabriel Manger



Key Knowledge and Skills

Year 2 Autumn 2

In the New Testament, the story of The Lost Sheep teaches us that Christians believe God is like a Shepherd who goes after those who are lost. In the Old Testament, the story of Creation teaches us that Christians and Jews believe that God is the Creator who cares for all. Mary and Joseph had a baby called Jesus in Bethlehem.	Inn Gold, frankincense, myrrh Bethlehem Stable
P.S.H.C.E. We will be thinking about our place in the wider world. If you have a strength in a certain skill or area, this might help you with a career using those skills. Some people choose a career which is something to do with one of their interests.	Strengths Interests

Other information:

- P.E. kits should be kept in school every day. Please make sure all uniform - including P.E. kits - is clearly named. Children should have blue/black shorts and a white t-shirt AND blue/black joggers or leggings too now that the weather is getting colder.
- Every week, children will bring home a reading book which matches their Little Wandle reading level and a 'reading for pleasure' book, chosen by the child. Children are expected to read at home at least 4 times each week to support their hard work in school.
- A short homework task to reinforce learning in school will be set on a Friday and should be returned by the following Wednesday.

Many thanks

Miss Wagstaff and Mr. Varnon