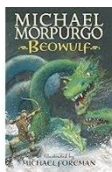




Key Knowledge and Skills Year 5 & Year 6 Autumn 2



This half term in year 5 and year 6, we will be reading Michal Morpurgo's adaptation of Beowulf and using the text to inspire our own writing. We will also be looking at non-fiction texts to help us write our own pieces about the Anglo Saxons.

Key knowledge and skills	Key vocabulary
Science We will be learning about light this half term. Light appears to travel in straight lines, and we see objects when light from them goes into our eyes. The light may come directly from light sources, but for other objects some light must be reflected from the object into our eyes for the object to be seen. Objects that block light (are not fully transparent) will cause shadows.	transparent translucent opaque matt surface shadow reflect light rays
Computing This half term, we will be learning about blogging. A blog is a regularly updated website that is written in an informal style. A blog post is a piece of writing or other item of content published on a blog. A vlog is a personal website or social media account where a person regularly posts short videos. When you publish your work, you make it available for other people to read. Moderation is the process of reviewing, managing, and acting on user-generated content to ensure it sticks to the website's community guidelines and legal requirements.	blog vlog publish moderation revise commenting draft edit
History During the autumn term, we will continue to learn about the Anglo-Saxons. The Anglo-Saxon era was from approximately 410-1066AD. The Anglo-Saxons were a mix of tribes: the Angles, Saxons and Jutes from Germany, Denmark and the Netherlands. The Scots invaded north Britain from Ireland. This area is now Scotland. The name 'Angles' eventually became 'English' and their land, 'Angle-land', became 'England'. Anglo-Saxon kings ruled lots of small kingdoms across the land. Many of the shires are our boundaries for counties today. The Anglo-Saxons were fierce people who fought many battles, including fighting each other. Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many Anglo-Saxons converted to Christianity from paganism.	conflict conquer invasion settlement unified kingdom legacy Christianity
Geography This half term we will be looking at the UK and its features in greater depth. The UK is split into regions and we live in North West England. There is variation in human and physical features across the regions. Land use includes residential, agriculture, retail, industrial, leisure and commercial. 6-figure grid references are used to describe and pinpoint locations on maps.	agriculture leisure retail residential industrial commercial



Key Knowledge and Skills Year 5 & Year 6 Autumn 2

R.E. Our enquiry question this half term is 'What makes a good leader?' Holy Trinity is made up of Father, Son and Holy Spirit. Christians believe the Old Testament prophecies speak about Jesus and how he would be a good leader. Christians seek to live to advance the Kingdom of God on Earth.	Holy Trinity Father, Son and Holy Spirit Pentecost Kingdom of God Beatitudes
P.S.H.C.E This half term, we will be focusing on friendships and the different emotions we can encounter. We will also be exploring a No Outsiders text called 'Be More Badger'. Friendships can have positive and negative effects on us. If a friendship is having a negative effect, we must seek help from a trusted adult.	friendship positive and negative effects trusted adult
Art Our unit this half term is sketching as well as focusing on the artist L.S Lowry. A composition is the arrangement of the different parts of a picture. Scale refers to the relative size of one object compared to another, typically the size of the artwork to the viewer's body. Perspective in art usually refers to the representation of three-dimensional objects or spaces in two dimensional artworks. Proportion refers to the dimensions of a composition and relationships between height, width and depth.	scale proportion perspective composition cross hatching stippling blending tonal contrast enlarge
French We will be learning about rooms in a house. Describe a house. Read and understand descriptive sentences. Use adjectives to describe a room in the house. Understand new nouns and use them in a game. Create a story. Use prepositions to say where things are.	la maison - the house la chambre- the bedroom la cuisine- the kitchen la salle de bains- the bathroom la salle à manger- the dining room le salon- the lounge le garage- garage le jardin- the garden

Other information:

- P.E. kits should be kept in school every day. Please make sure all uniform - including P.E. kits - is clearly named. Children should have blue/black shorts and a white t-shirt AND blue/black joggers or leggings too now that the weather is getting colder.
- Children are expected to read at home at least 4 times each week to support their hard work in school.
- Practise regularly on Times Table Rockstars. If you need your child's log in, please speak to a member of the team.
- Homework, which is linked to learning in school that week, will be set on a Friday and should be returned by the following Wednesday.

Many thanks
Year 5 and 6 team



Key Knowledge and Skills

Year 5 & Year 6 Autumn 2