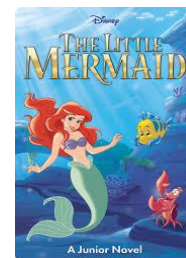
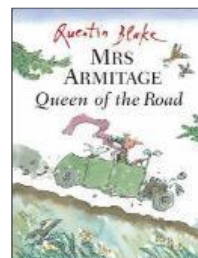
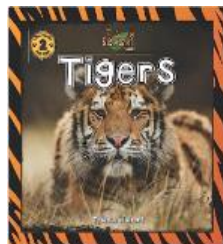




Key Knowledge and Skills

Year 1 Spring 1

This half term in year 1, we will be reading *The Tiger Who Came to Tea*, *Mrs Armitage Queen of the Road*, *The Little Mermaid* and an information text about Tigers. We will be using these texts to inspire our own writing.



Key knowledge and skills	Key vocabulary
<p>Science</p> <p>In science our enquiry focus is 'How are humans different to tigers?'</p> <p>We will be learning how to group and classify animals.</p> <p>We will be looking at different features of animals and comparing and contrasting their structure.</p> <p>We will be looking at what animals eat and where they live.</p> <p>We will be identifying and naming common animals.</p> <p>We will be continuing our seasonal changes looking at features of winter and how that effects the length of a day.</p>	<p>Amphibian</p> <p>Webbed feet</p> <p>Reptile, scales</p> <p>Mammal</p> <p>Fins, gills, beak,</p> <p>paws, hooves</p> <p>Carnivore</p> <p>Omnivore</p> <p>Herbivore</p>
<p>Computing</p> <p>This half term, we will be exploring mazes using 2go and discussing how technology is used to make life easier.</p> <p>We will be learning how to use the direction keys on a computer.</p> <p>We will be learning how to create an algorithm to give instructions and how to de bug and fix an algorithm.</p> <p>We will be looking at what technology we use at school, at home and in the local community.</p>	<p>Route</p> <p>Maze</p> <p>Technology</p> <p>Digital literacy</p> <p>Algorithm</p> <p>Command</p> <p>Direction</p>
<p>History</p> <p>During the spring term we will be learning about how life has changed over time. Our enquiry question is 'How has life changed since my grandparents were my age?'</p> <p>We will learn that history is something that has already happened and that we say it is in the past.</p> <p>We will learn how to order events in chronological order and how to place them on a timeline.</p> <p>We will learn how toys and transport have changed and developed over time.</p>	<p>Before & after</p> <p>Past & present</p> <p>Then & now</p> <p>Same & different</p> <p>Significant</p> <p>Toys</p> <p>Car, train, plane</p>
<p>R.E.</p> <p>Our enquiry question this half term is 'What makes a holy book special?'</p> <p>We will be listening to stories from the Bible and discussing the moral behind them.</p>	<p>Miracle</p> <p>Bible</p> <p>Moral</p>



Key Knowledge and Skills

Year 1 Spring 1

<p>P.S.H.C.E.</p> <p>We will be looking at how to look after ourselves and how to keep healthy.</p> <p>Discuss what food and drink are good for you and which are not good for you and why.</p> <p>We will understand why we take medicine and where we go to get medicine.</p> <p>We will discuss why it is important to keep medicines safe and out of the reach of children.</p> <p>We will discuss why only adults give medicine to children.</p> <p>Discuss why it is important to visit the dentist.</p>	<p>Medicine</p> <p>Pharmacist</p> <p>Vaccine</p> <p>Dentist</p> <p>Gums</p>
<p>Music</p> <p>Our unit this half term is about the tempo in music.</p> <p>We will use our voices and bodies expressively, while exploring tempo.</p> <p>We will practice a rhyme using fast and slow beats on instruments.</p> <p>We will use our voices to perform a song with fast and slow beats.</p> <p>We will also use our voice and instruments to tell a story keeping to the beat.</p>	<p>Character</p> <p>Tempo</p> <p>Fast & slow</p> <p>Beat</p> <p>Voice</p> <p>Pattern</p> <p>Contrast</p>
<p>DT</p> <p>Our unit this half term is 'Wheels and axles.'</p> <p>We will be able to explain how and why wheels move.</p> <p>We will recognize that wheels and axles are used in everyday life, not just in cars.</p> <p>We will design and make a moving vehicle with working wheels and axles.</p> <p>We will problem solve and fix any issues.</p>	<p>Axle</p> <p>Axle holder</p> <p>Chassis</p> <p>Diagram</p> <p>Dowel</p> <p>Mechanism</p> <p>Wheel</p>
<p>PE</p> <p>Our unit this half term is gymnastics.</p> <p>Demonstrate the 5 basic balances and shapes individually and with a partner.</p> <p>Create and perform a sequence using the balances and shapes individually and with a partner.</p> <p>Extend sequence by moving and travelling individually and with a partner.</p> <p>Improve sequence by using apparatus individually and with a partner.</p>	<p>Sequence</p> <p>Combination</p> <p>Levels</p> <p>Mirroring</p> <p>Routine</p> <p>Formation</p> <p>Points & patches</p> <p>Balances</p>