



Key Knowledge and Skills

Year 2 Summer 1

This half term in year 2, we will use the story 'The Bear and the Piano' by David Litchfield to inspire our writing. We will explore another alternative fairytale, too, when we read and write about 'Goldilocks and Just One Bear' by Leigh Hodgkinson.



Key knowledge and skills	Key vocabulary
Geography We will be comparing physical and human features. Oceans, coasts and vegetation (plants) are examples of physical features. Ports, harbours and canals are examples of human features.	Ocean Coast Vegetation Valley Port Harbour Canal
Science We are learning about living things and their habitats throughout the summer term. All objects are either living, dead or have never been alive. Living things are plants (including seeds) and animals. Dead things include dead animals and plants and parts of plants and animals that are no longer attached e.g. leaves and twigs, shells, fur, hair and feathers. An object made of wood is classed as dead. Objects made of rock, metal and plastic have never been alive. Animals and plants live in a habitat to which they are suited, which means that animals have suitable features that help them move and find food and plants have suitable features that help them to grow well. The habitat provides the basic needs of the animals and plants - shelter, food and water. Within a habitat there are different micro-habitats e.g. in a woodland - in the leaf litter, on the bark of trees, on the leaves. These micro-habitats have different conditions e.g. light or dark, damp or dry. These conditions affect which plants and animals live there. The plants and animals in a habitat depend on each other for food and shelter etc. The way that animals obtain their food from plants and other animals can be shown in a food chain.	Living Dead never been alive suitable food chain Names of local habitats e.g. pond, woodland etc. Names of micro-habitats e.g. under logs, in bushes etc.
Computing In computing, we will be creating pictures using Purple Mash. Pointillism is a painting technique using small, painted dots. Impressionism is a style of painting that focuses on the effects of light. Surrealistic art is made up of dream like images.	Palette Style Fill Pointillism Impressionism
R.E. Our enquiry question is 'What is a sacred space and why is it important to a believer?' We will focus on Judaism as we explore this question.	Crucifixion Resurrection Shabbat Rabbi



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A synagogue is where Jewish people come to pray, study the Torah, and come together for events. Shabbat is the Jewish Day of Rest. A rabbi is a Jewish religious leader.	
Music We will be exploring African call and response songs. Dynamics can change the effect a sound has on the audience. The long and short sounds of a spoken phrase can be represented by a rhythm. Structure means the organisation of sounds within music, e.g. a chorus and verse pattern in a song. The tempo of a musical phrase can be changed to achieve a different effect. An instrument can be matched to an animal noise based on its timbre.	Timbre Tempo Rhythm Dynamics Call and response Structure
P.S.H.C.E. We will be thinking about how to stay safe and what to do if something makes us feel uncomfortable. Our No Outsiders book is Amazing by Steve Antony. Private means something belongs to only you. Parts of the body covered by underwear are private. You must tell someone if something makes you feel uncomfortable.	Private Uncomfortable

Other information:

- P.E. kits should be kept in school every day. Please make sure all uniform - including P.E. kits - is clearly named. Children should have blue/black shorts and a white t-shirt AND blue/black joggers or leggings too.
- Children are expected to read at home at least 4 times each week to support their hard work in school. The only way to improve reading is to read, read and read some more! Please share lots of books with your child, not just their school books, and spend time reading stories together.
- A short homework task to reinforce learning in school will be set on a Friday and should be returned by the following Wednesday.

Many thanks

Miss Wagstaff and Mr Varnom